

*Partnership for Success:
Faculty Involvement in Academic Support*

Daytona State College



**ACADEMIC
SUPPORT CENTER**

SUCCESS STARTS HERE.

Academic Support Center Presenters

Bob Balsamo, Senior Learning Specialist

Dr. Judy Campbell, Director



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Learning Objectives

1. Define the strategies Daytona State College Academic Support Center implemented to increase faculty engagement in learning support activities.
2. Describe the impact faculty participation has on student success.

STRATEGIES

13 Strategies to Increase Faculty Engagement in Academic Support

Affect Student Success



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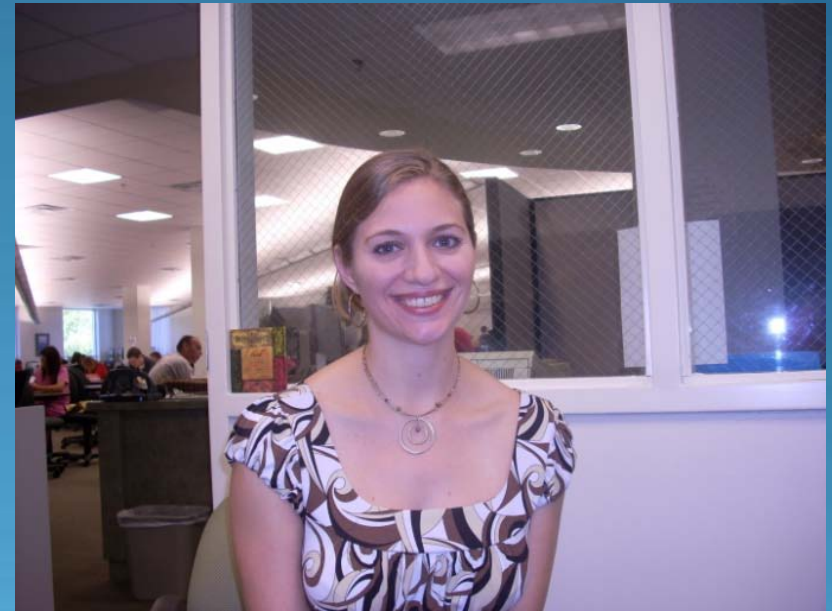


1. Encouraged all new faculty to serve three ASC hours weekly.

2. Reformed the ASC Liaison Committee to advocate for and provide leadership and support to facilitate ASC activities.



3. Identified ASC staff members to be key academic department contacts.



4. Provided an ASC orientation for all faculty using personal and online approaches.



5. Listened and responded promptly to the needs of faculty and departments.



6. Worked closely with faculty to support their instruction, e.g., scheduled daily math learning sessions.

7. Responded quickly to faculty and students' comments and suggestions.



8. Recognized faculty for service by providing a letter and log of service hours for his/her portfolio.



9. Recognized faculty in ASC newsletters, message boards, and reception activities.

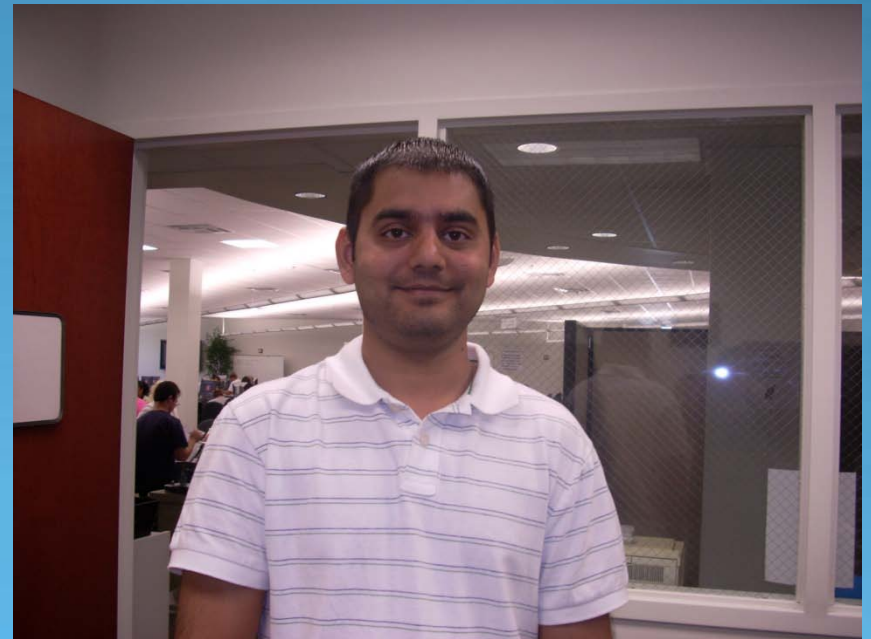
10. Adopted a faculty office hour scheduling application.





11. Installed an electronic application for faculty to log service hours at alternative academic support labs.

12. Worked with faculty to develop and offer a variety of academic workshops based on their expertise.



13. Expanded ASC Locations and Hours



Daytona 500



Daytona 210



Deland Campus



Deltona Campus



Flagler Campus



New Smyrna Campus

Partnership for Success



FACULTY + ASC

Exemplary Practice

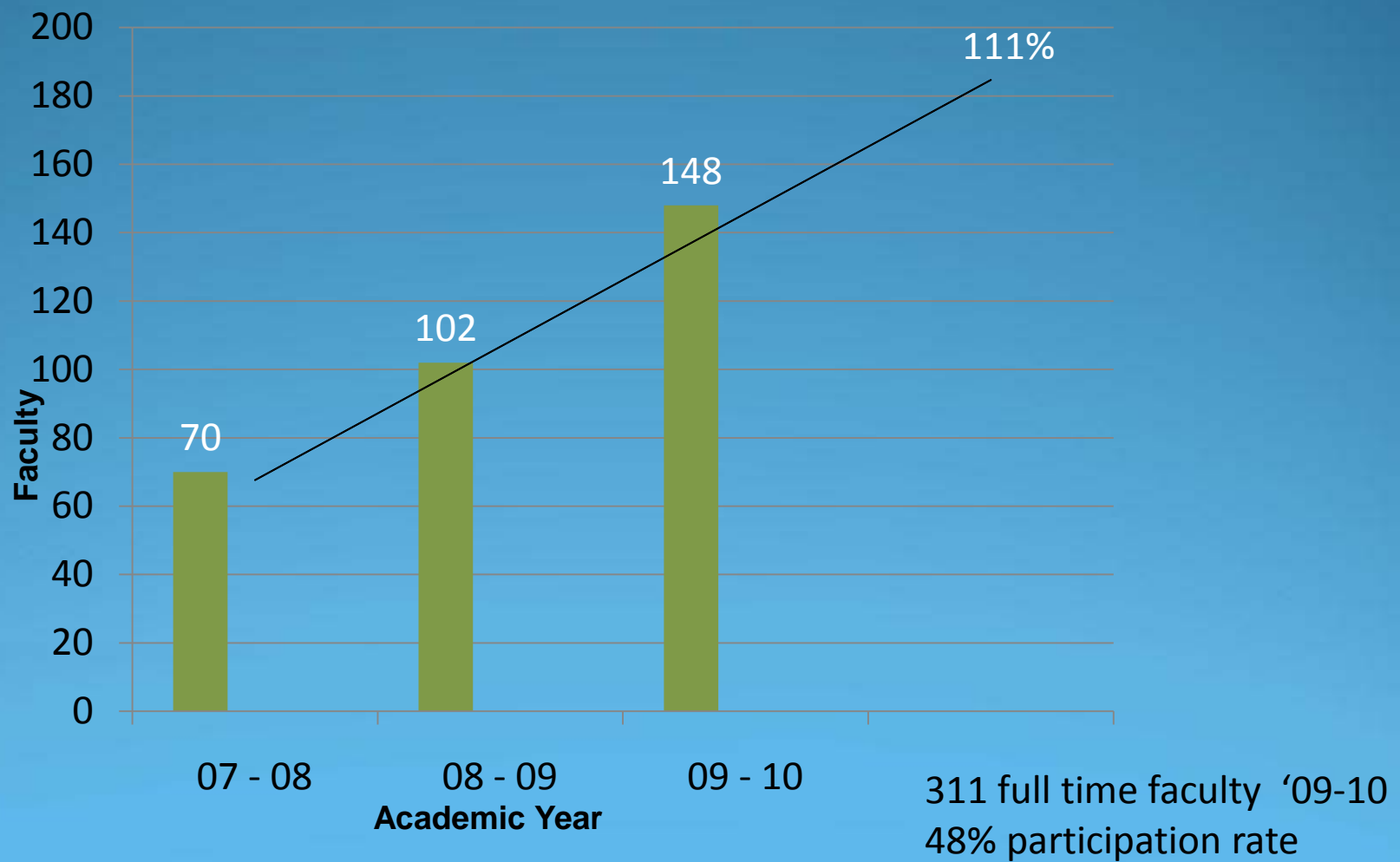


148 Faculty Contributed 5,421 Service Hours
7/1/09 to 6/30/10

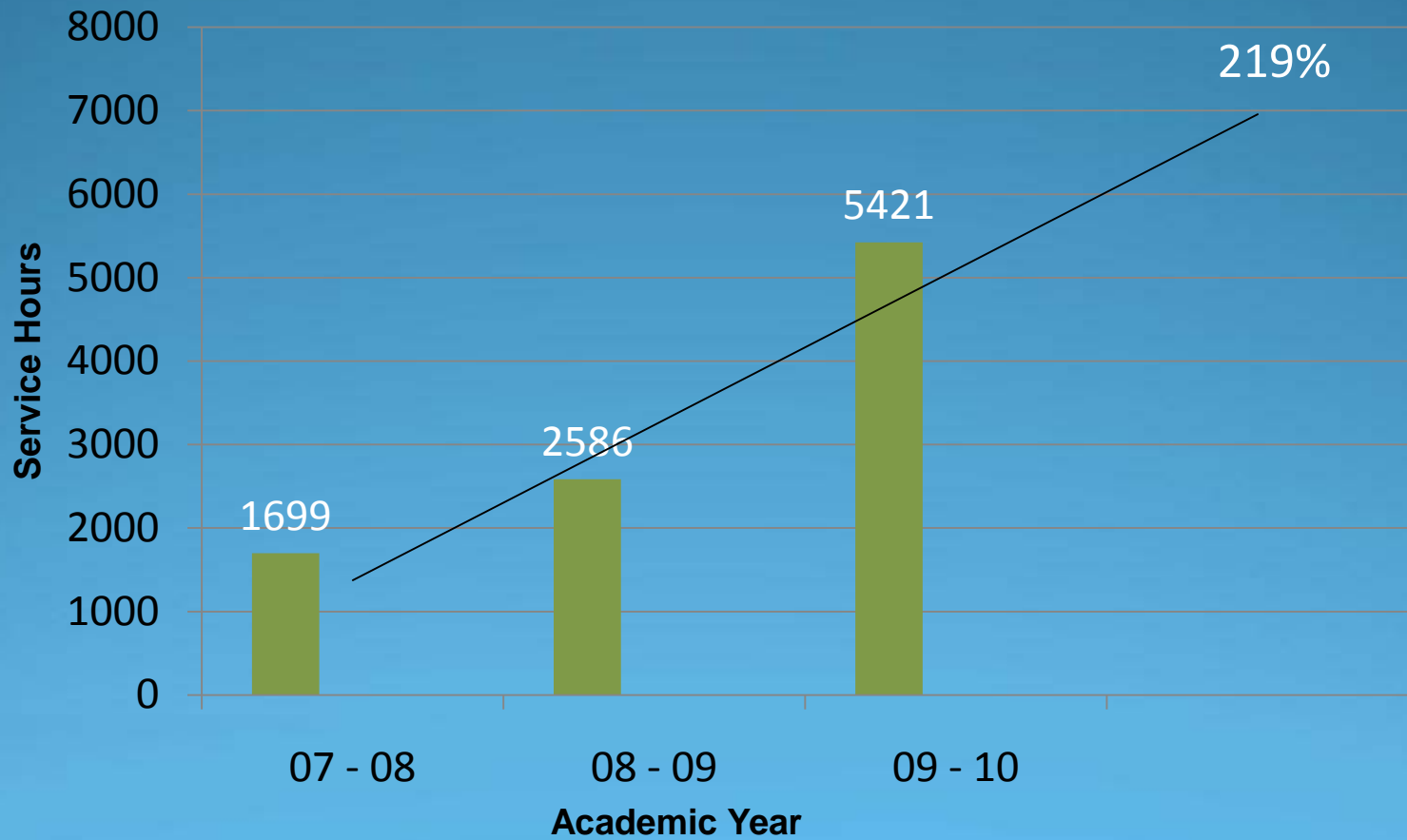
Faculty Participants

- ✓ College of Education
- ✓ School of Mathematics
- ✓ School of Applied Business
- ✓ School of Behavioral and Social Sciences
- ✓ School of Modern Languages
- ✓ School of Nursing
- ✓ School of Humanities and Communication
- ✓ School of Computer Science
- ✓ School of Music, Entertainment, and Art
- ✓ School of Health Careers and Human Services
- ✓ School of Technological and Occupational Programs
- ✓ School of Adult Education
- ✓ School of Photography

Number of Faculty Participating in ASC Activities



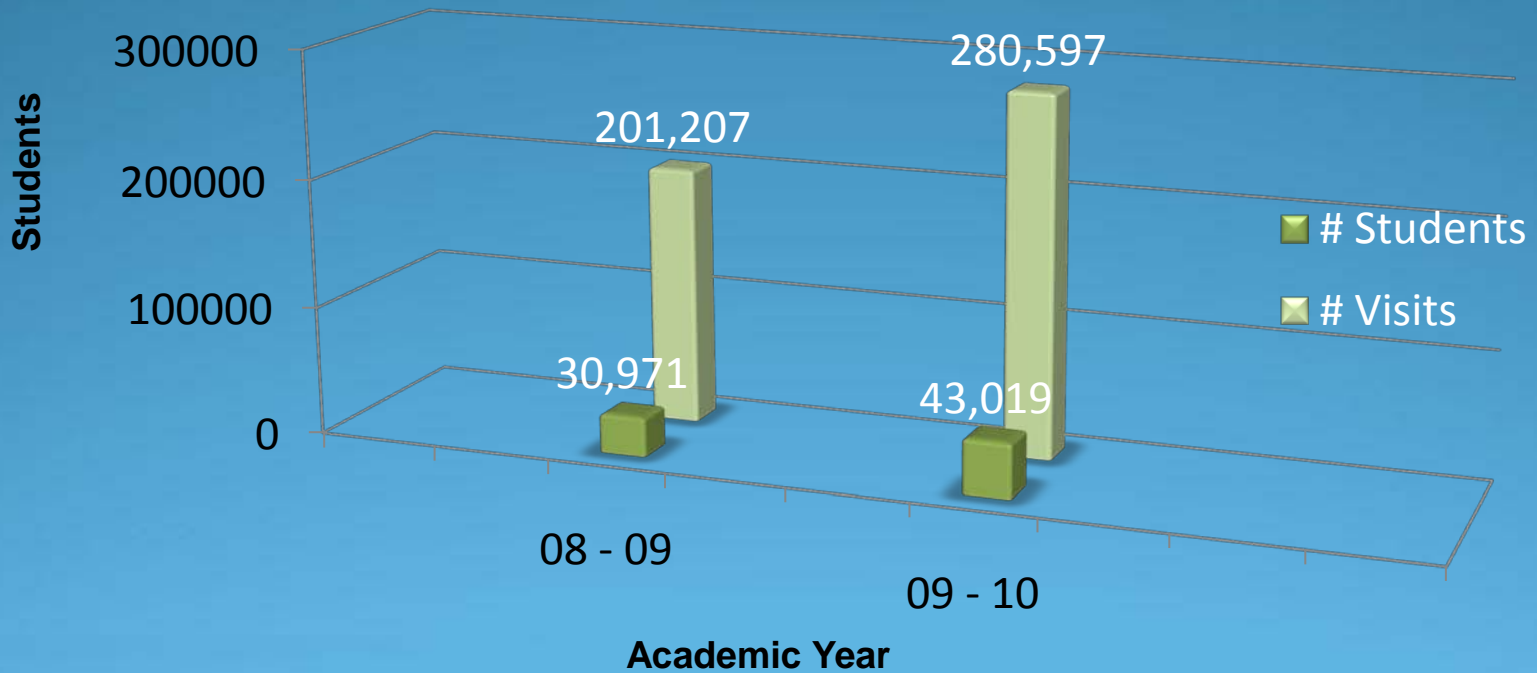
Number of Faculty Service Hours



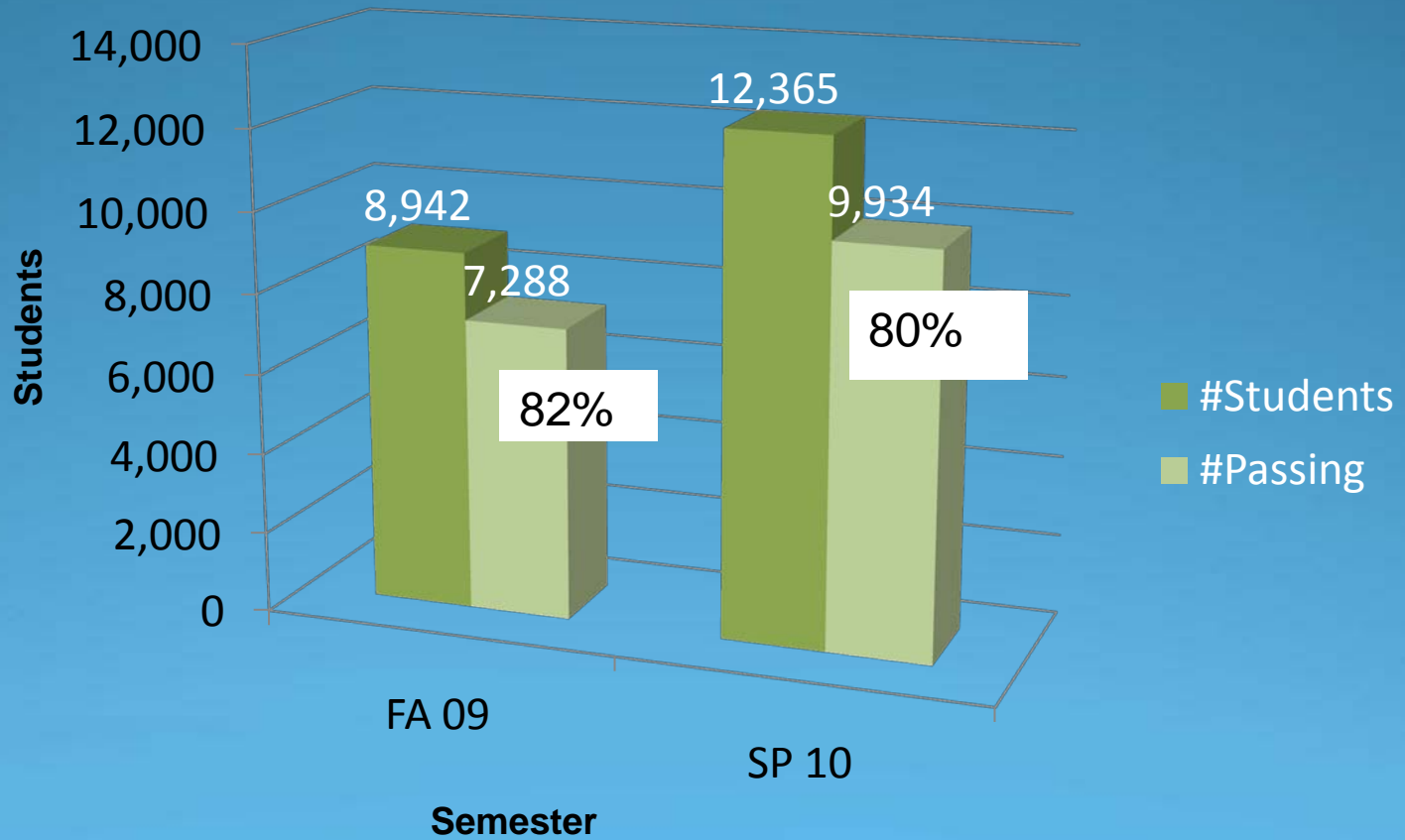
RESULTS



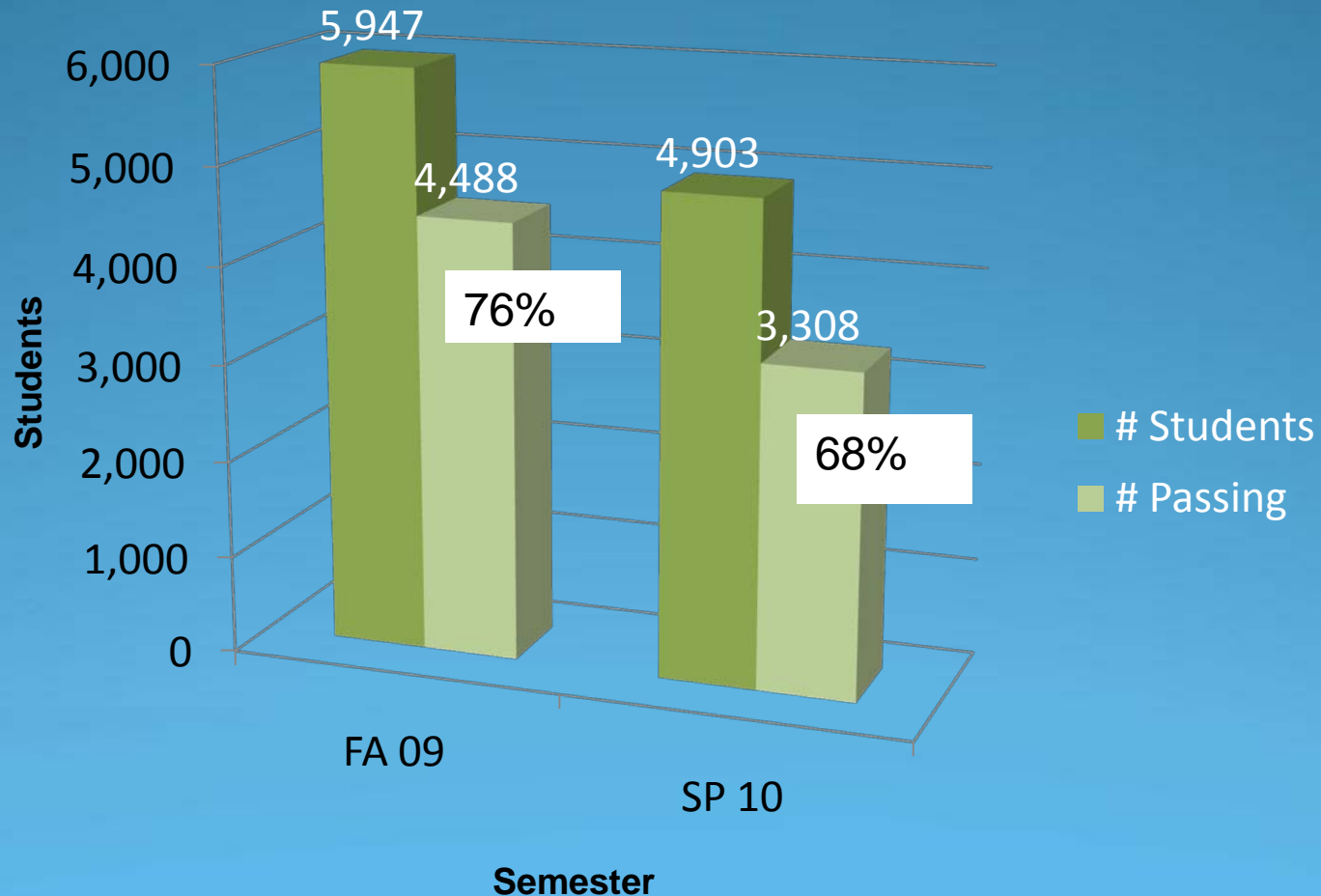
Student Attendance Data



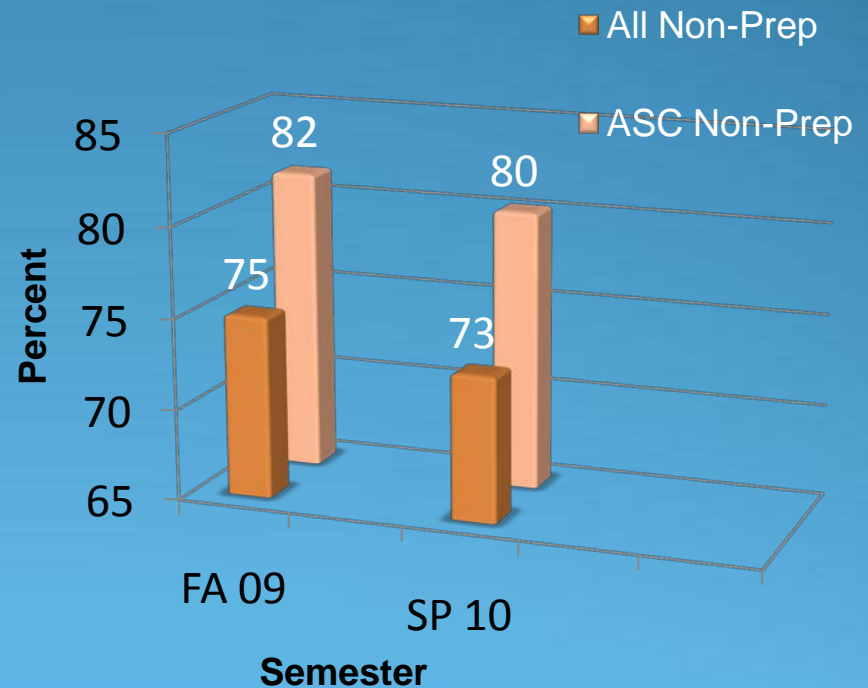
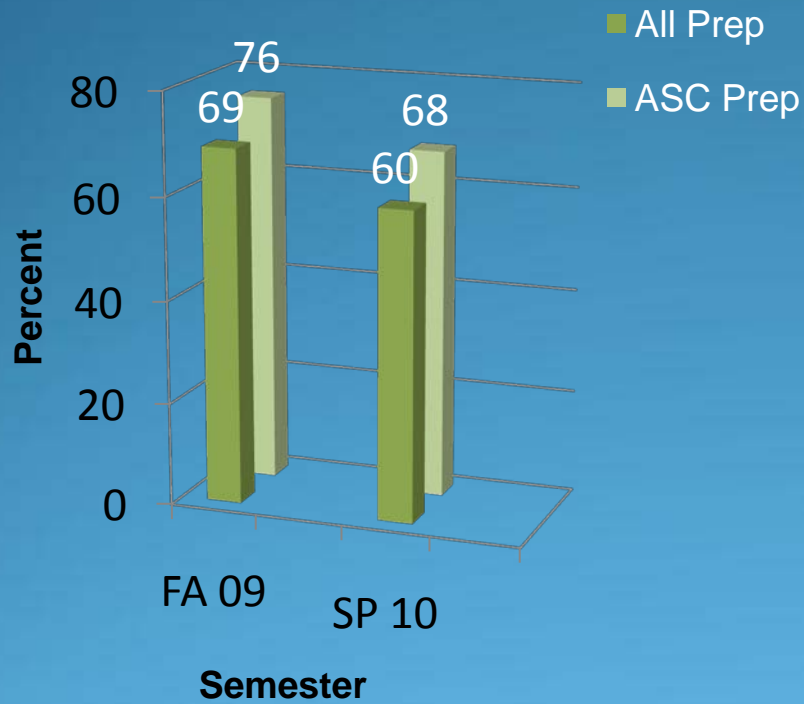
Performance of Non-Prep Students Who Used the ASC Services



Performance of Prep Students Who Used the ASC Developmental Lab



SUCCESS COMPARISON



Students who accessed ASC services had a higher success rate in FA '09 and SP '10 when compared to all DSC students.

SUCCESS

Faculty involvement enables Daytona State College to respond effectively to providing high quality learning support.

Faculty assistance in learning support exemplifies exceptional dedication to student learning and success.

Faculty + ASC Staff = Students

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